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| **Date:** 18/5/11 | **Year Level:** Grade 5 | **Lesson Duration:** 45 minutes |
| **Title of Lesson:**   * Writing newspaper article | | |
| **Learning Outcomes and Specific Purpose:**   * For students to use their drafts from pervious lesson and create a newspaper article | | |
| **Links to VELS:**  **Strand: Physical, Personal & Social Learning**  **Domain:**   * Personal learning   **Dimension:**   * The individual learner * Managing personal learning   **Strand; Disciplinary Learning**  **Domain:**   * English   **Dimension:**   * Reading * Writing * Speaking and listening   **Strand: Interdisciplinary Learning**  **Domain:**   * Communication * Thinking processes   **Dimension:**   * Listening, viewing and responding * Reasoning, process and inquiry * Creativity | | |
| **Prerequisite knowledge/concept/skills/vocabulary required:**   * Knowledge of the 5 w’s and one how to set up a paragraph * Knowledge of how to set up a newspaper article   How does it link to previous lesson?   * This lesson links to my previous lesson as the students have drafted the beginning of their reports | | |
| **Grouping/s and Physical Space:**   * Students will be on the floor area for the beginning of the lesson * They will also be seated at their desks when completing their reports | | |
| **Equipment/Resources required:**   * Smart board * Photos of newspaper articles to show students * Paper for their newspaper article | | |
| **Lesson Structure:**  **Introduction:**  As an introduction I will remind the students of their lesson prior to this and what they remember about writing newspaper article. I will explain to the students what our task for today is and how we will go about that.  **Main component of lesson:**  The main part of this lesson and the teaching and learning is for the students to continue to develop their reports for a newspaper. As a teacher I would like the students to listen and understand the concept of writing newspaper articles and what is involved in them. As I have briefly been through this structure with the students I will go over this and ask some questions to prompt the students thinking. Some questions may be;   * Who can remind everyone of what we need in our opening paragraphs for our newspaper reports? * What else do we need in our newspaper report? * What are we trying to accomplish/ achieve from writing our report in the newspaper?   After we have gone through this I will show the website I displayed previously and go through the most important facts/parts of a newspaper report.  I will then show the students the articles I have chosen to display as examples to them. These will be displayed as prompts for their own articles and how to display them. This is an individual task done by all students in the class. Once I have finished talking (15 minutes), I will give the students some time (30 minutes) to develop their newspaper article, their heading etc.  **Conclusion:**  As this is the second out of three lessons on the newspaper report, once it is time to move to another activity I will ask the students to put this safely away and we can complete this activity tomorrow. | | |
| **Monitoring of Student Learning:**  During this session I will mentally observing the students participation in the floor discussion when questions are being asked.  I will also be reading the students work and from this developing some observations on how well they listened and interpreted this information.  On the completion of this lesson sequence I will also have a look at the students work to see how well they followed the format and directions of a newspaper report. | | |
| **Supervisor Evaluation:**  The series of lessons was well sequenced, leading the students in sages towards producing a newspaper article. The graphic organiser of the 5w’s helped the students compartmentalise their thinking. The series of lessons were delivered in a clear and concise manner with Leah giving individual tuition to students who required help or encouragement. The use of newspaper resources gave the students stimulus to help them generate design ideas.  Overall the lesson sequence was effective in generating the learning outcome of how to write a newspaper article.  In terms of improvement, more “hands on” exploration and discussion of real newspaper articles might have been useful in embedding the look and feel of newspaper articles.  Good job Leah. | | |